

**Ginnings Elementary School
Denton Independent School District
Marcy Auchter, Principal
Community and Student Engagement Survey
2016-2017**

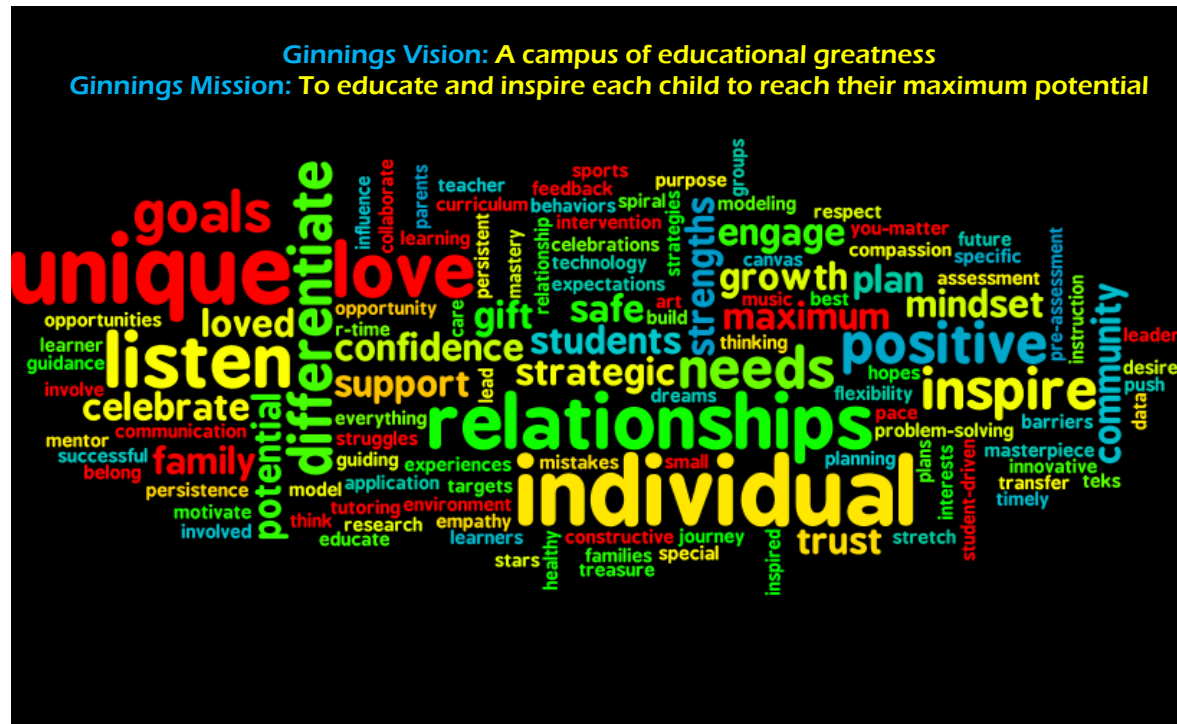
At Ginnings Elementary School we know that we only have a few short years to influence those that will lead our communities one day. The teachers, paraprofessionals, parents, and volunteers of this school seek to work together so that we can help each child reach their fullest potential.

We have agreed upon the following vision and mission that we believe are necessary to help our learners of today become the leaders of tomorrow. This document was completed by our campus leadership team as both a self-reflection and communication tool supporting our emphasis on continuous improvement as a school community.

Vision: A campus of educational greatness

Mission: To educate and inspire each child to reach their maximum potential

The image below represents what that means to our staff:



Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Fine Arts	Compliance	Does the campus provide TEKS-based fine arts courses taught by content specialists to meet state and local graduation requirements including the Arts and Humanities Endorsement?	Yes	Exemplary
	Parent	Does the campus provide multiple opportunities for parents and community members to attend public shows & performances?	Yes	
	Parent	Does the campus provide parents with a variety of evidence for evaluating fine arts programs?	Yes	
	Student	Does the campus provide fine arts students numerous opportunities to interact with arts experts such as through private lessons, clinics, master classes, and university/community arts collaborations annually?	Yes	
	Student	Does the campus provide students with opportunities to promote school and community culture/climate?	Yes	
<p>The District's Fine Arts curriculum is based on the Texas Essential Knowledge and Skills which our campus follows. At Ginnings we offer Fine Arts classes for all students as well as afternoon activities related to the Fine Arts. Through the Music and Visual Arts classes, students are taught the skills needed to meet state and local requirements. The culminating results in Fine Arts courses are a variety of exhibits and/or performances: concerts, performances and art exhibits. This provides parents and the community multiple opportunities to engage with their students' learning and the fine arts program. Through the Visual Arts program, students have earned city, district and state honors for their art work. Through the Music department, our 5th graders are offered orchestra, and students have earned multiple honors through their performances at North Texas Children's Choir and 5th grade Honor Choir. The Ginnings Choir received a 1 at UIL competition.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Wellness and PE	Compliance	Does the campus seek information from parents related to food allergies at the time of new student enrollment?	Yes	Exemplary
	Parent	Does the campus offer opportunities to participate in community health and wellness events?	Yes	
	Parent	Does the campus provide community health and wellness resources and information?	Yes	
	Student	Does the campus provide developmentally appropriate bullying prevention education programming?	Yes	
	Student	Does the campus have procedures in place to assist students and staff during crises?	Yes	
<p>Ginnings Elementary is dedicated to the physical and emotional well-being of our students. Our school nurse takes the initiative to identify any allergies, notify all proper parties, and post signs as necessary. Students are informed of and encouraged to participate in local events such as 5K's, Fun Runs, camps and other activities. Students are asked to set personal goals to help them improve their own physical ability. Through the Fitness Gram program students set goals for exercises such as Push Ups, Curl Ups and an endurance run and spend time weekly practicing and tracking progress. Our 5th graders have the opportunity to represent our campus in the district track meet. Our campus counselor facilitates character lessons which include bully-prevention, and she addresses any other bully concerns along with administration. Our school's partnerships with local churches, volunteers, mentors, and organizations helps support strong emotional growth. Ginnings now has a Communities in Schools Site Coordinator who and directly assist parents with outside wellness resources as necessary.</p>				

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Community and Parent Involvement	Compliance	Does the campus welcome parents and community members in planning initiatives?	Yes	Exemplary
	Parent	Does the campus implement programs to increase parent and community involvement including families without currently enrolled students?	Yes	
	Parent	Does the campus have a comprehensive, proactive communication plan to inform community members and parents regarding campus events?	Yes	
	Student	Does the campus provide opportunities for students and parents to be actively involved together on campus?	Yes	
	Student	Does the campus provide students with opportunities to participate in activities that help the community?	Yes	

Ginnings has always been a welcoming campus that strives to increase involvement and engagement by parents, family members, and members of the community at large. Events and announcements are shared and promoted on the school website, teacher websites, the Ginnings Facebook, the school marquee, Peachjar, daily announcements, posters/signs in the school, Wednesday folders and several different twitter accounts. Ginnings has hosted several evening events for the family and community including: Curriculum Night, Meet the teacher night, and Math and Literacy night, Open House, Carnival, Valentine's Family Dinner and Dance, Family Movie Night, book fairs and multiple Kinder Round-up events. This year we have had several after school clubs, one of which is Helping Hands, and focuses solely on philanthropy and community. Our relationship with First United Bank had blossomed through the Adopt-A-School Program. Not only have they donated money, but they have been present in our school reading to students and volunteering for school events such as field day. Furthermore, our campus partners with several university professors who bring their students, local UNT sororities, UNT Football, churches, high school programs, and volunteer organizations.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
21st Century Workforce	Elementary Compliance	Does the campus guidance curriculum teach students the interpersonal skills necessary for college/career readiness?	Yes	Recognized
	Secondary Compliance	Do the campus CTE programs include district and community stakeholders in an advisory capacity?	No	
	Parent	Does the campus actively cultivate business, community, and university partnerships to support 21st century workforce development?	Yes	
	Parent	Does the campus have systems in place for including parents in their child's preparation for the 21st century workforce?	Yes	
	Student	Does the campus offer enrichment and/or competitive events for the students to reinforce their 21st century workforce skills?	Yes	
	Student	Does the campus host "college days," "career days" or other events for students to show interest in post-secondary education?	Yes	

We believe that everything we do every day is ultimately to teach students lifetime workforce skills. Our campus counselor facilitates regular guidance and character lessons, and additionally teachers facilitate R-Time one time per week in class. It focuses on building relationships through interpersonal skills and activities. Our campus counselor and the Communities in Schools Site Coordinator have planned and successfully implemented college week and Career Day, allowing student direct access to ask a multitude of questions to a variety of community members. Over 20 community businesses were on hand to inform students and answer questions. Furthermore, our counselor and CIS Site Coordinator have begun some parent courses this year.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Second Language Acquisition	Compliance	Does the campus provide yearly LPAC training for all required staff?	Yes	Recognized
	Parent	Does the campus provide opportunities for non-English speaking parents to know about student programs in the school and community?	Yes	
	Parent	Does the campus provide communication in both Spanish and English?	Yes	
	Student	Does the campus have procedures in place to promote students' exit from BIL/ESL within 5 years of identification in elementary and 3 years of identification in secondary?	No	
	Student	Does the campus offer opportunities for students to be exposed to multiple languages to promote second language acquisition?	Yes	

There is currently a one way dual language program in Kinder through 5th grade. The dual language promotes bi-literacy in two languages through 5th grade. For many of our students who enter in pre-K and Kindergarten, this allows 6-7 years for exit, allowing sufficient time for students to acquire cognitive academic language proficiency (CALPs). Our ESL (English as a Second Language) students are served by ESL certified teachers in the classroom, an interventionist and a paraprofessional. We carefully monitor our students that exited the dual/bilingual/ESL program and they indeed have shown that they were ready to succeed in regular education. Oure LPAC committee is fully trained, included all required members, and meets regularly to review new students and make decisions for existing students. Apart from bilingual classroom teacher, Ginnings also has a bilingual receptionist, counselor, principal, and social worker (CIS Site Coordinator) to support our bilingual families in the school setting.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Digital Learning Environment	Compliance	Does the campus conduct annual training for students regarding digital citizenship and acceptable use of technology?	Yes	Exemplary
	Parent	Does the campus provide technology training and professional development opportunities for all teachers, parents, and community members?	Yes	
	Parent	Does the campus provide a public Wi-Fi signal that parents and guests can use to connect to online resources?	Yes	
	Student	Does the campus utilize specialists in instructional technology to engage teachers and students with technology integration?	Yes	
	Student	Do the campus teachers actively leverage technology to engage students in the learning process?	Yes	

At the beginning of the school year, students are presented with the Acceptable Use Policy and view the district created AUP (acceptable use policy) video. Students are also trained regarding digital citizenship. Ginnings is a Digital Citizenship Certified School. Throughout the year, teachers are provided technology training opportunities through TIA, district training, and our ITS. This year, the ITS provided a training during teacher planning time which immediately resulted in a high demand for Chrome Book check-out. A vertical team for technology met once per month and accessed new tools and planned ways to implement new technology in the classroom. The interest in Google Classroom has increased, and Chromebooks are now in place in 4th and 5th grade. Second and 3rd grade teachers have Chromebooks and are increasing knowledge in preparation for next year. Our new CIS Site Coordinator is working on more opportunities for parents with technology.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Dropout Prevention Strategies	Compliance	Does the campus have a system of intervention (<i>Response to Intervention</i>) for supporting all students?	Yes	Exemplary
	Parent	Does the campus direct parents to research/information regarding the relationship between poor attendance and drop-out rates?	Yes	
	Parent	Does the campus provide opportunities for parents that reinforce the importance and value of education to students' futures?	Yes	
	Student	Does the campus have a systemic plan for maximizing attendance/minimizing absenteeism?	Yes	
	Student	Does the campus utilize age appropriate opportunities to engage students in college and career readiness activities to increase graduation rates/prevent dropouts?	Yes	

We have a Response to Intervention (RTI) system that supports all students. We meet on an as-needed basis (typically several times per week) where teachers can bring information regarding students that the teachers are concerned about academically and/or behaviorally. Goals are set, interventions determined, and monitored. Each grade level also discusses all of their students on a regular basis during scheduled Student of Concern meetings and PLC time (Professional Learning Community) to help one another in meeting the needs of all of their students. We monitor attendance, and reach out to parent with informal conversation when needed, as well as sending formal documentation and creating plans and contracts for students/parents in need. In some instances our CIS Site Coordinator will go with an additional staff member to do home visits regarding attendance. College Week has been a huge success. A chart indicates where each staff member studied, and students are given guidance lessons and opportunities to learn about universities and post-graduation options throughout the week.

Evaluation Category	Question Type	Questions	Answer (Yes or No)	Campus Rating
Education Programs for Gifted and Talented Students	Compliance	Does the campus have a systemic plan to ensure that Gifted and Talented teachers meet the professional learning standard for new teachers (30 hours) and for annual updates (6 hours)?	Yes	Exemplary
	Parent	Does the campus provide parents with the opportunity to participate in meaningful experiences related to the education of gifted students?	Yes	
	Parent	Does the campus provide parents with opportunities to participate in the nomination/consideration of students for gifted and talented services?	Yes	
	Student	Does the campus provide opportunities for gifted and talented students to participate in extracurricular activities that reinforce a variety of academic and creative skills?	Yes	
	Student	Does the campus provide a variety of instructional and support services for gifted and talented students?	Yes	

Ginnings Elementary gives all students learning opportunities that reflect their academic needs and abilities. Our teacher that serves the gifted/talented students through the EXPO program has a state certificate for the field of gifted education. Many of our classroom teachers have coursework and annual updates that meet the professional learning standard for gifted education. This information is documented annually by the GT specialist. Parents are invited to attend informational meetings at Ginnings and at the district-wide GT PTA where they can collaborate and learn with other parents of gifted students. Parents of GT students receive monthly newsletters that detail activities and resources that are pertinent to their gifted child and the Ginnings EXPO teacher keeps a Facebook page for students and parents. Ginnings parents receive information about how they can refer their child for GT testing through our website, newsletters and displays throughout the building. We were particularly pleased to have more bilingual students meet criteria this year than in years past.

